

These are members of the team



Clare and Toni
Nurture Team



Mrs Jenni Bird
Pastoral Care
Manager



Nova
Federation Dog



Miss Seema Bibi
Assistant Head



Mr Dharma
SENDCO



Mr Logan
Head of School

Blossom Federation

Daubeney, Sebright and Lauriston



Daubeney Primary School



The group is a place for children to have the opportunity to grow in confidence and become engaged, successful learners in their classrooms and the school community.

Nurture is an environment where adults and children work closely together; a place where mistakes and accidents are discussed; where boundaries are put in place and where children learn about themselves and their world, at a pace and in a way that suits them.

Our Nurture provision is designed to be a bridge between home and school; a place where children can feel safe and secure. The room aims to replicate a home; has a table to share breakfast, a beautiful living room, role play and quiet area to play games and work collaboratively plus a kitchen area to prepare food and snacks.



A child may come to the Nurture Group when they are experiencing difficulties in coping in a busy classroom. Children may have a variety of barriers that prevent them thriving in a large class. These may include being quiet and withdrawn or having low confidence or self-esteem. In all cases, the child's behaviour or interaction with others may prevent him/her from progressing and gaining access to the school's curriculum and they may have difficulties making and sustaining relationships with both adults and other children.

There may be many complex reasons for these difficulties; whatever the reason, some time spent in 'The Nest' will be of tremendous benefit to the child and their family.

The Nest Daily Routine

8:45am Welcome
8:50am Breakfast
9am - 10am Reading/Phonics
Playtime
10:15am Integrated Learning
12:15pm - Family Lunch
Playtime
1.30pm Boxall activities
3pm Story time

Children attending will join their class for:

PE lessons
Music lessons
Assemblies
Achievers
Trips
Forest School

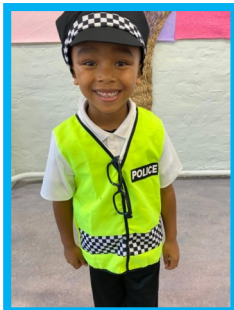
Please explain to your child that they will be coming to Nurture and that you are pleased and are sure they will be happy and have lots of lovely, interesting things to do.

You are the expert and know your child best. Discussion with you helps us to understand and help your child. It is important we know what they are like at home and what they enjoy, and that we discuss any concerns you may have. Please feel free to contact Clare Young or Jenni Bird if you would like to have an informal chat about your child's progress or presentation in the group.

The purpose of Nurture is to offer children opportunities to re-visit early learning skills and promote and support their social and emotional development. There is much evidence that children's learning is most effective when they have a sense of emotional well-being and positive self-esteem. The Nurture Room provides children with this opportunity and so helps to develop their maturity and resilience. The Nurture Room is a place of learning.

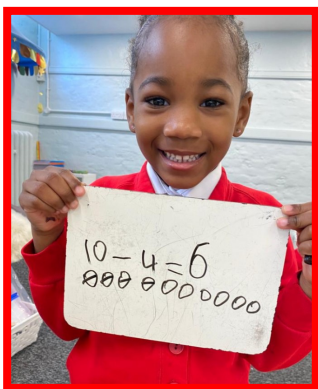


We try to make the Nurture Group accessible and familiar and to have a warm relaxed atmosphere. It is our practice to be non-judgmental. We are always available for advice and support and have the individual needs of your child at the center of our work and planning.



Children are in the Nurture Group for as long as the Inclusion Team feel they need in order to thrive in school. Your child will know when they join us that they will eventually return to their own class full time. When it has been agreed that your child is ready to rejoin their own class full time, a re-integration program will begin. You will be told when this is going to happen and be given a timetable for home so that you can discuss this with your child.

The programme is discussed fully with the class teacher, the Inclusion leadership team and yourself.



How will Nurture Group help my child?

Nurture Group will help to boost confidence and self-esteem. The group will provide children with the extra help sometimes needed to improve social skills and independence.

Does this mean my child is naughty?

No, these sessions are meant to help them manage situations and increase their skills to become more successful learners.

How long will my child be in Nurture Group for?

Children attend on a part-time basis for a period of 4 terms or less. However we ensure that the children do not miss special assemblies, guests in school, outings or anything else that may be different from the normal routine of the week.

Are parents/carers involved?

We operate an open door policy and therefore welcome parent/carers to visit. The Nurture class is open from 8.45 – 9.00 for parents if they wish to discuss any concerns they have. Special event invitations are sent out to join us for example; open morning, Mother's Day Tea or simply for tea and a chat

The return is carefully planned with the class teacher. They will gradually increase the time they spend in the class as the date of leaving the Nurture Group becomes closer. The length of the reintegration program will vary, depending on each child, their individual needs and relevant circumstances. On their last day in the Nurture Group a graduation party is held to say goodbye.

Please have a look at the Nurture section on our website

<https://www.daubeney.hackney.sch.uk/year-groups/nurture>



"He comes home and talks to me about the numbers he has learnt to add and count, and the words he has learnt to spell".

"In the first 2 weeks I instantly saw a change in behaviour from my son, before it was a struggle to get him to school and he did not want to go, but now when I mention it's time for Nurture he is the first one in the shower ready to go. On weekends he cannot wait to start school on Monday as he said in his words mummy I love school I like learning".

"Me and my family are very thankful for Nurture the welcoming environment the one on one care and constantly keeping me as a parent involved every step of the way, has been amazing. The short time with Nurture has made a giant improvement in his life and his future".

Parent Feedback

It's the best thing I ever allowed my child to do and it has so much benefits. I can't even put into words how helpful it was but I'm extremely grateful and really happy my other son has now started nurture.

"My child gain a lot in nurture when he was there I could understand the way people first thought he can not talk. That he may have disabilities but nurture give there time to understand him and help us to know that his not what they think about him. He just being slow to talk and when he started talking they were impress. I do appreciate the school proving and have that thinking of giving children that opportunity. Thanks very much".

"Nurture has encouraged my son to form better friendships with both children and adults, a once very timid, shy boy is now very expressive and outspoken and according to Ms Asiya he is extremely funny. He looks forward to going to school and seeing his friends. He comes home and talks to me about the numbers he has learnt to add and count, and the words he has learnt to spell. I have seen a major improvement in his communication and being in a smaller group in Nurture has helped him shine".